



***Calvary Schools of Holland
Academic Program***



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Introduction

Mission Statement: Calvary Schools of Holland are committed to building Christian character and to developing servant leadership in its students within the context of a quality education from Kindergarten through 12th grade.

Parents

We appreciate your interest in Calvary Schools of Holland. We are thrilled to provide this material to inform you regarding our school family. God has blessed us with a great staff and families who passionately pursue excellence with a dedication to maintaining a caring family atmosphere. The mission of Calvary is to “build Christian character and develop servant leaders in the context of a quality education.” The mission provides direction for every part of our school program. We love our work and our families, and we invite you to explore what God is doing in our great school.

The Story of Calvary Schools of Holland

Calvary Baptist School began with the vision, prayers and support of Calvary Baptist Church of Holland, Michigan. Beginning with literally nothing in the month of July, 1978, the leading of God enabled the church to acquire a building, teachers, furnishings, textbooks, and, most importantly, a student body.

On Monday, September 11, 1978, the vision became a reality as Calvary Baptist School opened for its first year of operation in the Lamse Building on East 8th Street with an enrollment of 130 students from 4-year old kindergarten through 12th grade.

By the second semester of that first year, enrollment exceeded the capacities of the Lamse Building. Miraculously, the Lord enabled the School to lease and then in 1980 to acquire the old Montello Park School. God continued to bless with increased growth and expansion.

In 1996, the school board began a clarification of our mission and development of core values to guide our future direction. The school ministry was facing trying times with lagging enrollment and morale. The mission of “building Christian character and developing servant leaders” was immediately implemented in the development of our most basic and most important program – Bible and Discipleship.

Over the next five years, the school refined this mission-critical area and implemented an intensive discipleship program called “PowerPlus.” Students were now learning ministry skills along with Math and Science. Further, they were using those skills every week “on the field” with a variety of ministry experiences.

In 2003, Calvary began reaping the fruit of these decisions. With a new administration in place, Calvary once again began growing. Steady, sustained growth with the goal of not just getting bigger but fulfilling our potential as a kindergarten through 12th grade school.

Calvary is capitalizing on its unique size by creating opportunities for its older students to model Christian character. The discipleship process begins with teachers and staff and then filters down to the secondary students who in turn impact the younger grades.

The school currently consists of over 260 students from almost 40 different churches. In 2004, the board changed the name of the school to Calvary Schools of Holland to better reflect the diverse backgrounds of its students and families.

In 2006, Calvary reached a significant academic milestone by receiving a seven year accreditation through the Association of Christian Schools International (ACSI). This was a multi-year effort culminating in an independent group of educators scrutinizing every aspect of Calvary's program and ultimately awarding accreditation. This was quickly followed by a second accreditation award through the North Central Association Commission on Accreditation and School Improvement (NCA/CASI), the regional body that accredits public and private schools and colleges throughout the mid-west.

Calvary maintains all of its assets debt-free. There is a main campus on Plasman Avenue consisting of 14 classrooms and a gymnasium. Over 20 acres of land on 147th Avenue have been purchased and a soccer field established with the dream of developing a permanent campus with further facilities for baseball, volleyball and basketball.

Purpose Statements for Core Disciplines

BIBLE AND CHARACTER INSTRUCTION

In support of Calvary Schools of Holland's commitment to building Christian character and developing Servant Leaders, it is necessary for each grade to include a course dedicated to the study of the Scriptures. Calvary Schools of Holland believes the Bible to be the inspired Word of God, inerrant, and infallible. This Scripture supplies man with a source of truth that is sufficient to address all the needs of man. It is within Scripture that God reveals to man his true origin, purpose and destiny, his sinfulness, and need for God's provision in Christ.

The Scripture is the source of special revelation of God, used by God through the Holy Spirit to lead sinful man to a saving knowledge of Christ and a relationship with God. Through this relationship, man is saved from the condemnation his sins deserve, and learns how to serve and please God. The Bible is the source of instruction for a life of righteousness. It is therefore imperative for the students of Calvary to study Scripture in school, and to learn to study Scripture on their own, as they fill their minds with the truth of God. Finally, Calvary seeks to build into the hearts of students the qualities necessary for Servant Leadership by constantly seeking to integrate Scripture with "hands-on" ministry. It is of the highest priority for Calvary Schools of Holland to assure the Bible lessons, texts, teachers, special speakers, projects and all other curriculum clearly support these foundational truths.

HISTORY AND SOCIAL STUDIES

Social Studies will encompass history, geography, government, and economics as well as current events. The study of history is necessary to evaluate the past in light of Biblical principles, equipping our students to apply these Biblical principles to current and future events. The study of geography is necessary to understand God's creation, both people and environment, and our interaction within it. The study of government and economics is necessary to equip our students with skills that will allow them to better function in the world in which God has placed them. Furthermore, it assists them in making Godly decisions to impact the world around them for Christ.

MATHEMATICS

Mathematics should help students develop an appreciation for God's qualities of order and immutability. In order to build Christian character and encourage Biblical thinking, it is also necessary to teach logical thought processes. In the context of a quality education, students should develop abilities to compute number problems and solve word problems in various math disciplines. Students should also be challenged to develop skills and concepts, which enable them to excel in the math tasks of everyday life.

LANGUAGE ARTS

In order to glorify Christ and to enable the student to apply Biblical principles to his/her life, each student must develop effective oral and written communication as well as advanced reading skills. Effective communication consists of listening with comprehension to the communication of others; speaking clearly, effectively, and properly so that others can comprehend the message intended; writing in a clear and effective manner with proper grammar in order to present a narrative or informative selection; and reading with comprehension while recognizing, understanding, and using literary devices. As students learn to apply these vital skills in their world, they will become more effective communicators of

God's glory. They will also learn vital life principles through literature that will help them to grow in Christian character.

THE SCIENCES

The proper study of science is pursued at Calvary Schools of Holland for four reasons. Initially, so the student may glorify God through the study and appreciation of His wonderful creation. Secondly, to fully prepare students to pursue higher education. Thirdly, to fully prepare students with the science background needed to make wise and Godly ethical, political, life and ministry decisions, understand current events, communicate effectively with others and contribute to any industry in our technologically driven society. Finally, to further develop critical thinking and problem solving skills.

ELEMENTARY SPIRITUAL FORMATION

For our elementary students, spiritual formation is a daily event. Teachers are committed to not only developing the academic and social maturity of children, but actively seek to construct a redemptive environment. This is accomplished through four means:

- Biblically-oriented curriculum
- An ongoing school year ministry focus
- Chapel and special community service projects
- Teachers committed to the spiritual formation of each child

Calvary's elementary curriculum is Biblically oriented. Most of the materials are produced by Christian publishers. For the areas of our program that utilize secular or non-Christian material, the teacher is expected to use additional materials to make certain God is adequately and accurately represented.

Corporate worship is a critical part of every believer's growth. Chapel is a weekly corporate worship/discipleship event for all elementary children. The uniqueness stems from its leadership. Chapel is a discipleship/outreach effort owned by our own secondary students through Power Plus. Two separate chapels exist to allow greater relevance for age groups.

Each elementary class implements a ministry focus for the school year to encourage students to serve others. Kindergarten and 1st grade students adopt a year long ministry, such as adopting a missionary, adopting a soldier, etc and performs one service event in the community. 2nd and 3rd grade students adopt a year long ministry and perform two service events in the community. 4th and 5th grade students adopt a year long ministry and perform three service events in the community.

Finally, our teachers view their work as a discipleship effort. They agree that a child's greatest need is for salvation initially, and secondarily to learn about God through His Word and His world. They are committed to using Biblical truths and glorifying God in their classroom not only in Bible lessons, but in all teaching materials, their class structures, disciplines and relationships with their families. It is truly our desire to see children receive Jesus' gift of love and salvation, and grow in His grace and truth!

ELEMENTARY ACADEMIC PROGRAM

Elementary Specials

Grade levels will participate in specials throughout the week. These specials will consist of music, choir, art, and physical education. Students will take each of these classes on a regularly scheduled basis. Students will receive instruction in each of these course fields to help them be well-rounded in all that they do.

MUSIC AND CHOIR

God gifts each child musically, whether in the area of performance, or appreciation and worship. As each child progresses in musical ability, their level of music will also become more challenging to develop gifts. During the time set aside for music, each class participates in note reading, rhythm, expression, singing, and other skills. Students will develop their talents from year to year as they become more acquainted with music and singing. The elementary music program puts on two performances each year.

VISUAL ARTS

God's creativity is reflected in our creativity! For this reason, Calvary seeks to encourage and develop artistic creativity. Students in Kindergarten through fifth grade will work on the basic elements of design, in which students will expand on their knowledge and abilities in art as they progress in grade level. Students are encouraged to begin the thought process of individual design and bring ideas to completion. Students will work with a variety of textures and materials as they create.

PHYSICAL EDUCATION

Our bodies are the "temple of the Holy Spirit." The proper care of our bodies is a Biblical prerogative and a critical obedience issue for all of us. For this we have P.E. class. This class is structured toward the different age levels represented. The class is flexible to the needs and skills of each individual. The students are required to wear appropriate athletic shoes. Maximum participation is required of each student. Students are graded on good sportsmanship, the ability to listen and follow class instructions, and class participation.

1st Grade

BIBLE

Students learn that God's Word is precious and a treasure. It is the truth, written so that Christians will know how to live and please God in their daily walk. Students will study Old Testament events and people. They will also learn about Jesus' miracles, birth, death, and resurrection. We also look at a few other New Testament stories. We also read, listen, and discuss a novel about Adoniram Judson, a missionary to India. Students memorize weekly Bible verses. We apply Biblical principles throughout our entire day.

LANGUAGE ARTS

Reading

Reading is a phonics based program. Students learn rules and apply them in reading stories that progressively get harder. They answer workbook pages about the stories they read. Some skills include story order, remembering the facts, locating the answer, and inferring. Students read silently and orally stories that are fictional and factual. We also learn sight words. Once a week students read with a fourth grade buddy.

Spelling

Students study a weekly list, which is tested. They also receive challenge words to stretch their knowledge. They do workbook pages which help to practice the words. Sometimes spelling games are used for practice. Students apply the words learned by writing sentences during Growing Writer Time. They also learn dictionary skills.

Handwriting

In handwriting, students will learn and practice pre-cursive letters. We work on size, form, slant, and spacing. Pencil hold is also reviewed.

English Skills

Students learn phonics rules, capitalization and punctuation rules, parts of speech; noun, verb, adjective, sentence structure, synonyms, antonyms, contractions, compound verbs, syllables, rhyming words, and more. During Growing Writer Time, students apply learned skills to communicate their ideas in thoughts and writing.

MATHEMATICS

In math, students develop number sense and recognition. Numbers are counted by 1's, 2's, 5's, and 10's. Students work on before and after numbers. Addition and subtraction facts are taught to 18. Students do two digit addition and subtraction. Students will also work with money, graphs, telling time, fractions, and measurement.

HISTORY

Units cover events during the 1400's through 1600's. Students study maps, Christopher Columbus, Indians, and settlements in the New World. With this context, students will learn about making laws and rules, trading, and how families lived.

SCIENCE

Students will discover God's world through science. In science, students will observe, investigate, predict, and experiment. Specifically, students will study their senses, sun, moon, stars, forces, plants, matter, animals, teeth, what heat can do, air temperature, and sound.

2nd Grade

BIBLE

The second grade Bible lessons will teach students to live the Bible as well as know the Bible facts. Students are taught that the Bible is God's Word and the accounts are fact. Students are given Bible verses to memorize each week to encourage them to hide God's Word in their hearts. The principles found in these verses are used in lessons. Lessons emphasize God's dealing with His people, the need for every individual to be saved, and how to share the plan of salvation with others. Students are encouraged to develop Christ-likeness. Examples of what behaviors please and displease God are given in application stories by instructing them on how to be obedient in their lives. Students learn that God's Word has relevance to every part of their lives. Students are read Bible stories, asked discussion questions, assigned memory verses, catechism questions and workbook papers to enrich the Bible applications.

LANGUAGE ARTS

Spelling

The second grade spelling lessons will teach students new words and how to correctly use them in spoken and written language. Students will learn how to write a journal entry based on a given topic. Students will practice skills of alphabetical order, word endings, dictionary skills, syllables and phonetic spelling skills.

Hand Writing

The second grade writing lessons will teach students how to print letters correctly. They will be introduced to cursive letters and taught how to connect them into words and short sentences. They will practice copying sentences, verses and poems on lined paper.

English

The second grade English lessons will teach students how to develop the correct use of grammar in written and oral communication. Students will learn punctuation, capitalization, sentence types, nouns, verbs, proper nouns, pronouns and contractions. Students will use different styles of writing such as writing a personal story, instructions, poetry, description and a simple research report. We will introduce the five steps in the writing process (planning, drafting, revising, proofreading, publishing) that are needed to complete a project that emphasizes clear and effective writing. Students will develop study and reference skills to include parts of a book, dictionary, telephone directory and taking messages, and how to find books in the library.

Reading

The second grade reading lessons will teach students to become independent readers and writers, improve oral reading skills, maximize reading comprehension, and increase both speaking and listening skills. Students will practice reading silently and aloud. Reading groups help students strengthen their skills as they progress at a pace that ensures them success. Students are able to confidently interact and enjoy reading and discussion in the atmosphere of a smaller group setting. Students receive the additional time and guidance required to develop their reading skills and more attention can be given to any problem areas that they may experience. Students will participate in oral reading in groups, silent reading while completing workbook skill papers and comprehension questions related to reading topics.

MATHEMATICS

The second grade mathematics lessons will teach students basic concepts needed to build meaningful number relationships. The math curriculum uses manipulatives to build a conceptual foundation when transferring knowledge of concrete objects to abstract ideas. Number sense is developed by counting skills, rounding skills and place value. Estimation helps students develop reasoning and judgment skills which are important in real-life situations. Problem solving is practiced by using examples from everyday life. Skills such as counting, estimating, and memorizing addition and subtraction fact families are practiced daily. Concepts introduced in the curriculum, such as place value, fractions, telling time, money and measurement are reviewed throughout the year.

SCIENCE

The second grade science lessons will teach students to enjoy studying about themselves, different plants and animals, things that work together, things that move, the air around them, the solar system, and our planet Earth. Students' interest in God's creation will be stimulated by understanding scientific concepts. Students will learn through reading in the workbook, observing experiments and results, hands-on activities, and additional books and resources related to subject.

HISTORY

The second grade history lessons will teach students God's plan for the individual, the family, and the nation. History is the study of man's actions and the record of God's dealing with men. Learning history helps students appreciate and comprehend their own times. Students gain understanding and an ability to make connections among events. Students are able to make better decisions and become responsible Christian citizens. Students will learn through oral reading, workbook papers, additional resources and classroom discussions.

3rd Grade

BIBLE

Our study in Bible teaches students to live the Bible as well as to know the Bible. Students learn that the Bible is God's Word, that it aids students in recognizing their need for Christ as their personal Savior, and encourages a desire to be more Christ-like. The study shows how to apply Bible knowledge to their lives, and to learn memory verses that will help in their daily walk with the Lord.

LANGUAGE ARTS

Reading

The third grade reading program is designed to produce confident, independent reading by increasing fluency, building vocabulary, and developing and deepening comprehension. Students will participate in oral and silent reading daily, and they will read grade level readers plus three novels. They will also write a book report, participate in BOOK-IT, and produce a play. The class will also attend a production of a professionally produced play.

Spelling

Spelling is designed to help students continue building vocabulary, develop word analysis, and phonetic spelling skills. Students are given independent spelling lists that challenge them. Students are able to try out for the ACSI Spelling Bee.

English

The study of English in third grade includes learning proper sentence construction, capitalization and punctuation, proper word usage, the identification of parts of speech. It also addresses writing paragraphs, letters, and essays. Journaling is an important part of the curriculum.

Handwriting

The practice and mastery of cursive skills continues in third grade. Students continue to work on the foundation laid in second grade. They are encouraged to develop legible and attractive written communication that will bring honor to our Savior and establish good handwriting habits that will last a lifetime. They will learn to provide good samples that show correct letter formation, alignment, neatness, slant and spacing. Cursive writing will be slowly added to other subjects throughout the year until students are using cursive in all subject areas.

MATHEMATICS

Math is where we see and appreciate God's orderliness. We use an incremental approach, which enables students to better understand and retain information. The teacher introduces a new topic and then allows students to build on that concept as they learn new ones. The emphasis is on number operations, which are basic addition, subtraction, multiplication, division, measurement, time, money, geometry, and problem solving. Addition facts should be mastered upon entering third grade. The class will be expected to memorize the multiplication facts through twelve.

SCIENCE

The areas covered in science are the scientific method, animals, how plants and animals interact, Earth's land, cycles on Earth, and space. Students will perform experiments relating to each topic. They will also participate in field trips that pertain to their studies.

HISTORY

The course in history includes the study of War for Independence in North America through the taming of the wild West. The time period studied is from the late 1700's to the late 1800's. Also included are United States Geography, World Geography, and map reading skills. Students are also encouraged to participate in the Geography Bee.

4th Grade

BIBLE

Our Bible class teaches that the Bible is God's Word, aids in recognizing their need of Christ as personal Savior, encourages Christ-likeness, instills a desire to know more about God, and encourages students to apply Bible knowledge in their daily lives. Areas of study are: attributes of God, Bible study and prayer, faithfulness, Christmas, victory, contentment, love, Easter, Christ, and eternal promises. A significant part of our Bible memory comes from the book of Philippians. We also memorize catechisms and a passage called "Name Above All Names."

LANGUAGE ARTS

Reading

The reading program is designed to develop reading comprehension, improve the flow and expression of oral reading, develop an appreciation for a variety of good literature, and increase speaking and listening vocabulary. Each student is individually assessed three times each year. We also participate in the Book-It reading program through Pizza Hut.

English

The English program provides students with opportunities to develop skills in the use of grammar, composition, and word usage. Areas of study are: parts of speech, research, writing personal narratives, friendly and business letters, compare/contrast essays, book reviews, tall tales, poetry, a research report, and diagramming simple and compound sentences.

Spelling

In spelling students will learn to spell new words while reviewing phonics. They will learn how to correctly use them in spoken and written communication. Each student will have an individualized list.

Handwriting

Students review proper formation of cursive letters and continue to fine tune their fine motor skills as they study and write about our fifty states.

MATHEMATICS

In math we recognize God's order as we master basic skills and learn new ones. Students will master more complex addition and subtraction. We will explore comparisons, decimals, fractions and measures with standard and metric systems. Students continue to refine multiplication, monetary values, division, geometric figures, and some pre-algebra.

HISTORY

History provides the students the opportunity to see God's hand in how our nation has grown from the beginning of the immigration era to the early 1900's. This also allows them to be involved with their grandparents as they study their own heritage. Students also gain geographical skills through the use of maps and globes. Memorization of states and capitals,

along with their location, and the order of our presidents is included. Another objective of this course is to gain knowledge about our State of Michigan, which involves the making of a Michigan State Notebook.

SCIENCE

The science program is designed to give students opportunities to see God in nature as they develop investigative skills through observation and hands-on experiences. Areas covered are: the scientific method, forces and motion, matter and energy, plants and ecosystems, Biblical perspective on dinosaurs and early life, and bridges.

5th Grade

BIBLE

The main objective of the Bible curriculum is to help students see that the Bible shows us God's plan of salvation. Students begin by studying God's grace and judgment. Each successive unit builds on how we should respond to this. Some topics discussed are obedience, holiness, growing in God's grace, and a focus on evangelism and missions. These topics are covered by reading Scriptural accounts as well as everyday stories that bring about application on the topic. Time is spent focusing on how students will apply what they have learned in their lives, and they are also asked to hide God's Word in their hearts as they participate in Bible memorization weekly.

LANGUAGE ARTS

Reading

The reading program is designed to help students improve reading pace, fluency, expression, and increase comprehension. The curriculum includes a genre study. This is accomplished by reading various types of literature in their reader as well as novels. At least three times a year, students are assessed in six areas of reading strategies. The reading assessment allows the teacher to help each student develop their individual skills. Time is set aside for self-selected reading when the student can work to improve these areas.

Spelling

Spelling focuses on the correct usage of words and vocabulary. Dictionary skills are also reviewed and practiced. The spelling worktext contains a set of words for each week that follows a certain spelling generalization. This is set up to review phonics skills learned in previous grades and helps them to learn how to spell new words.

Writing Workshop/English

Handwriting is incorporated into a writing workshop format as students practice using cursive learned in prior grades. Students review capitalization, punctuation, and all the parts of speech. It also illustrates formats for a variety of writing. Students apply these skills during writing workshop. They write a variety of genres including narrative, non-fiction, expository, persuasive, as well as completing a research project. Students are given plenty of choice and teacher directed writing time. During this time, traits of good writing are discussed and a sharing time takes place in order to help each student perfect their writing.

MATHEMATICS

Many skills are reviewed and reinforced. Multiplying and dividing by several digits is taught. In addition, students will focus on fractions, decimals, and percents. A basic foundation for algebra, geometry and statistics is laid. Practical application is reinforced as well as continual practice with word problems.

HISTORY

The year begins with a study of the United States Civil War and continues chronologically through 2001. Our study emphasizes major events and the influence of individuals in the Christian and secular worlds. We conclude the year with an overview of the United States government. Students will pay particular attention to geography as we study our nations' history. Finally, weekly time is set aside for current events.

SCIENCE

The curriculum emphasizes God as the creator of all and how He amazingly orchestrated everything that works in our world. Students learn about human body systems, animals, ecosystems, weather, matter, chemistry, energy, electricity, magnetism, force, and motion. This is accomplished by reading a variety of source books as well as hands-on experiences.

Secondary Spiritual Formation

Calvary is a Christian school seeking to assist parents in the discipleship of their children. Calvary has four basic elements employed to encourage the spiritual development of students:

- a vigorous Bible program
- inspiring worship experiences
- Power Plus- our unique hands-on ministry practicum
- A Spiritual Formation Director and faculty trained for Biblical counseling

BIBLE

Our Bible program is the result of years of research and study involving several past and present faculty, administration and pastors in the Calvary community. This resulting work is a Bible program unique to Calvary that has powerfully prepared students, since 1999, for college study, ministry and service in their local churches. The particulars of the program are presented in the Bible section of the Academic Program to follow.

WORSHIP EXPERIENCES

Students will encounter a variety of worship experiences at Calvary. All 6th -12th grade students attend chapel weekly. Student-led worship gives individuals an opportunity to use musical or technical abilities to minister to the secondary student body. Area youth pastors and other gifted speakers challenge students to greater spiritual growth.

The high school choir has a special time of retreat in October to work intently on new music, but also for spiritual refreshment and special worship.

The Christmas concert concludes with our high school choir worshipping with parents. These students also lead worship and/or sing for area churches throughout the school year. Finally, the choir tour allows students the opportunity to sing in numerous places from large churches to small rescue missions.

Seniors begin the year with a special retreat specifically focused on spiritual refreshment and preparation for school leadership. They also close their year with a senior class trip which includes a day of service.

POWER PLUS

In 1998, Calvary initiated a unique program that specifically flowed from our mission. From this mission sprung a concept for discipleship and ministry that today dominates our student life. We seek to primarily disciple students, specifically in education. We also believe that the purpose for education is to clarify the giftedness of students for kingdom service.

We call our program Power Plus, or our Ministry Practicum. This program consists of two elements: small group discipleship and ministry time. Power Plus takes place on Wednesday afternoon every week immediately after chapel. Students and their leaders begin with small group time. All of our secondary students are placed in small groups. These groups are gender specific and are consistent throughout the student's career. The students begin in a group in 6th grade and remain with that group until graduation. These groups, including an adult facilitator, spend roughly 45 minutes to an hour discussing the applicable points of chapel, completing group initiatives, planning for ministry, and working through challenging accountability issues. Our students are spending 50 hours a year being "discipled" outside of chapel and Bible classes.

After chapel and Power Plus time, all groups are bussed to their own unique ministry for the remainder of the day. There are eleven separate community ministries, each group completing 4 per year, one per quarter. These include, but are not limited to:

- service at two rescue missions
- Habitat for Humanity
- The Salvation Army
- providing a child care program allowing women time for Bible study
- creating and executing our own elementary chapel
- tutoring in public schools
- working with the mentally handicapped
- working with the local Hospice organization
- visiting the elderly.

This accounts for 80 hours of hands-on ministry yearly for all secondary students.

SPIRITUAL FORMATION DIRECTOR AND FACULTY TRAINED IN COUNSELING

As a result of growth in our school, the administration and school board agreed that our students needed an additional staff member whose purpose was to focus on the spiritual development of students. This position was filled in the summer of 2006 for the following school year. This person's charge is to teach some Bible classes, but beyond that to seek through a variety of means (mission trips, Power Plus, chapel organization) to develop relationships for the purpose of mentoring and shepherding students toward spiritual growth.

In 2004-2005, Calvary administration also decided to pay for any teacher who desired to receive training in Biblical counseling. Fifteen teachers, a majority of Calvary's staff, pursued this opportunity receiving weekend training sessions offered locally by the National Association of Nouthetic Counseling (NANC). Calvary now maintains a staff of teachers not only certified to teach students but also trained in using the Bible to counsel students struggling with life decisions or situations.

HIGH SCHOOL ACADEMIC PROGRAM

Calvary offers a comprehensive college preparatory education with a core curriculum designed to challenge students to develop skills that will serve them in all aspects of life. Calvary administration and teaching staff is continually seeking to improve and offer greater options for a new generation of students who will enter a highly competitive and diverse world in need of Christ. All core teachers are degreed and certified. Calvary maintains dual accreditation through the Association of Christian Schools International (ACSI) and through the North-Central Association Commission on Accreditation and School Improvement (NCA/CASI).

GRADUATION REQUIREMENTS

Subject Area	College Preparatory Track 59 Total Credits plus Necessary Electives	Standard Track 57 Total Credits plus Necessary Electives	Vocational
English	<ul style="list-style-type: none"> •9th Grade English •World Literature & Composition •American Literature & Adv Composition •British Literature & Adv Composition 	<ul style="list-style-type: none"> •9th Grade English •World Literature & Composition •American Literature & Adv Composition •British Literature & Adv Composition 	<ul style="list-style-type: none"> •9th Grade English •World Literature & Composition •American Literature & Adv Composition •British Literature & Adv Composition
Bible	<ul style="list-style-type: none"> •9th Grade Bible Growing & Changing •10th Grade Tools for Everyday Believers •11th Grade Bible Living Beyond Ourselves •12th Grade Bible Evaluating & Interacting with Our World 	<ul style="list-style-type: none"> •9th Grade Bible Growing & Changing •10th Grade Tools for Everyday Believers •11th Grade Bible Living Beyond Ourselves •12th Grade Bible Evaluating & Interacting with Our World 	<ul style="list-style-type: none"> •9th Grade Bible Growing & Changing •10th Grade Tools for Everyday Believers •11th Grade Bible Living Beyond Ourselves •12th Grade Bible Evaluating & Interacting with Our World
History	<ul style="list-style-type: none"> •World History and Geography I •World History and Geography II •US History & Government •US History & Economics 	<ul style="list-style-type: none"> •World History and Geography I •World History and Geography II •US History & Government •US History & Economics 	<ul style="list-style-type: none"> •World History and Geography I •World History and Geography II •US History & Government •US History & Economics
Math	<ul style="list-style-type: none"> •Algebra I A & B (8th Grade) •Geometry •Algebra II •Trigonometry & Functions •AP Calculus 	<ul style="list-style-type: none"> •Algebra I A & B (8th Grade) •Geometry •Algebra II •Accounting •Biblical Finance 	<ul style="list-style-type: none"> •Algebra I A & B (8th Grade) •Algebra II
Science	<ul style="list-style-type: none"> •Organismal Biology •Cell Biology 1 & 2 •Chemistry •Physics 	<ul style="list-style-type: none"> •Organismal Biology •Cell Biology 1 & 2 •Chemistry •Integrated Science 	<ul style="list-style-type: none"> •Organismal Biology •Cell Biology 1 & 2
Music	<ul style="list-style-type: none"> •9th Grade Choir/Orchestra •10th Grade Choir/Orchestra •11th Grade Choir/Orchestra •12th Grade Choir/Orchestra 	<ul style="list-style-type: none"> •9th Grade Choir/Orchestra •10th Grade Choir/Orchestra •11th Grade Choir/Orchestra •12th Grade Choir/Orchestra 	<ul style="list-style-type: none"> •9th Grade Choir/Orchestra •10th Grade Choir/Orchestra
Foreign Language	<ul style="list-style-type: none"> •Spanish I •Spanish II •Spanish III 	<ul style="list-style-type: none"> •Spanish I •Spanish II •Spanish III 	<ul style="list-style-type: none"> •Spanish I •Spanish II
Computer	<ul style="list-style-type: none"> •Computer Applications 	<ul style="list-style-type: none"> •Computers Applications 	<ul style="list-style-type: none"> •Computers Applications
Physical Education	<ul style="list-style-type: none"> •Physical Education 	<ul style="list-style-type: none"> •Physical Education 	<ul style="list-style-type: none"> •Physical Education
Ministry Practicum	<ul style="list-style-type: none"> •Ministry Practicum 1 & 2 •Ministry Practicum 3 & 4 •Ministry Practicum 5 & 6 •Ministry Practicum 7 & 8 	<ul style="list-style-type: none"> •Ministry Practicum 1 & 2 •Ministry Practicum 3 & 4 •Ministry Practicum 5 & 6 •Ministry Practicum 7 & 8 	<ul style="list-style-type: none"> •Ministry Practicum 1 & 2 •Ministry Practicum 3 & 4 •Ministry Practicum 5 & 6 •Ministry Practicum 7 & 8

Credit Structure: 2 Credits for Each Class Each Year

Credits listed above do not include Winterim credits, which will be considered as electives. Students attending Calvary will receive half credit for each Winterim class. Transferring students with no Bible credits will need to receive appropriate Bible credits for each year they attend Calvary.



BIBLE

6TH GRADE BIBLE: BIBLICAL CHRONOLOGY

This class surveys key topics from the Bible in a chronological order. Topics include: God's plan of redemption, the Fall of Man, the Covenant between God and Abraham, the provision and protection of God to His people under Moses, the kings and divided kingdoms, God's faithfulness during the captivity, the Incarnate Word, the great commission, and end times. Skills such as using cross-references, concordances, Bible dictionaries, and commentaries help students to use their Bibles to find information, interpret meaning, and help students to see that Bible accounts are fact.

7TH GRADE BIBLE: OLD TESTAMENT SURVEY

This class surveys the Old Testament. Students will spend the year becoming familiar with the general themes of the Old Testament. They will read all the major stories of the Old Testament, and will identify and discuss how the tensions among characters, communities, themes, and issues relate to their own experiences. Each student will compile an Old Testament notebook, which will include an outline of each Old Testament book, a section on 'character qualities', and a section on 'heroes of the faith'. They will read true stories of ordinary men and women who have answered God's call in their life and have accomplished extraordinary deeds for God's Kingdom and glory.

8TH GRADE BIBLE: DISCOVERING LIFE-CHANGE

This class will survey the New Testament. This means they will be spending the year becoming familiar with the general themes of the New Testament books and authors. Students will prepare notes for use in the 9th grade year when Inductive Bible Studies begin. The purpose of the class is to develop a solid foundation of knowledge on which future building will take place.

9TH GRADE BIBLE: GROWING & CHANGING

The class begins with a basic introduction. This class answers the question, "How did we get our Bible?" We then precede to the central figure of the Bible, Jesus Christ, and we answer the question, "Who is Jesus?" After this introduction to the Bible, students learn how to study the Bible using the Inductive, or Exegetical Bible study method. As a class we examine the books of Jude and Ephesians using this method. The year concludes with a study of Christian maturity. Students analyze passages of Scripture looking for characteristics of a Godly man and Godly woman.

10TH GRADE BIBLE: TOOLS FOR EVERYDAY BELIEVERS

The majority of this class is invested in a study of the primary doctrines of Scripture. These include: the Bible, God, Man, Salvation, the Church, Angels, and the End Times. Students examine passages in the Bible to defend these doctrines. The students construct their own doctrinal statements using their class notes and Bibles. The students then apply this knowledge to evangelism. They explore different methods of evangelism and analyze a book written on evangelism. Finally, students compose their own Gospel presentation.

11TH GRADE BIBLE: LIVING BEYOND OURSELVES

The majority of this class is invested in character studies from the Old Testament. They examine Gideon, Samson, Ruth, Samuel, Saul, David, and Jonathan. They first study the historical events around each life, then analyze and discuss their personalities, integrity, struggles, and victories. We end the year with a study of the Fruit of the Spirit from Galatians, and compare it with the life of Jesus Christ.

12TH GRADE BIBLE: EVALUATING AND INTERACTING WITH OUR WORLD

This class is designed to reveal to students the history of why the world around them thinks the way it does, and how the Christian should think in this world. Students in this class systematically explore significant secular philosophers, their thoughts and their affect on the world. Students will also explore how the Christian must respond in our world with book discussions concerning relevant Christian literature and a study of Christian ethics. Finally, students will explore ethical implications of a research topic in a final, capstone project.

COMPUTERS

8TH GRADE COMPUTER APPLICATIONS

8th Grade Computers is designed to help students learn to type properly and increase speed. It is also designed to teach students about the common uses of computers in order to help prepare them for future classes, jobs, or other situations using computers. Students are introduced to two different operating systems, Windows and Linux, to explore programs in Microsoft Office and Open Office, especially Word and Writer. They also practice using the Internet and learn principles of wise and ethical use of this vast resource. Students learn how to create web pages using HTML and also explore graphics editing. Students are encouraged to think about the use of computers from a Biblical world view.

12TH GRADE COMPUTER APPLICATIONS

12th Grade Computer class pushes for greater mastery of accurate and fast typing. It exposes students to more advanced uses of computers in order to help prepare them for their future. Students use two different operating systems, Windows and Linux, solving problems to a greater degree and completing projects for both this class and various other classes. Excel and Calc are used more extensively. Internet trends and ethics are also explored from a Biblical worldview. Students apply HTML graphics to a greater degree and web-page editing. Students will use internet resources in a focused research capstone project.

ENGLISH

6TH GRADE ENGLISH: LANGUAGE ARTS/GRAMMAR & WRITING

The 6th grade class are introduced to the writing process (prewriting, drafting, editing, revising, and publishing) for poetry, essay writing, short stories, reports and writing to describe. Writing assignments will be chosen to challenge writers to recognize the attitude and actions of a Christian. Students are introduced to writing with depth and greater description. Use of American literature will expose students to various literary elements, while developing a clear sense of the difference between current popular culture and Biblical Christianity. Reader's theatres will be introduced to build oral fluency and introductory drama skills, as well as knowledge of other time periods and genres.

7TH GRADE ENGLISH: LANGUAGE ARTS/GRAMMAR & WRITING

The 7th grade class will utilize the writing process for short essay writing, personal narratives, short stories, poetry, and writing to describe. Students will continue to develop writing style, applying the proper use of writing conventions, organization, and expanded vocabulary. Use of classical and contemporary literature will expose students to various literary elements. All activities will be totally integrated with the concept of developing the Christian worldview. Reader's theaters will be used to build oral fluency and introductory drama skills, as well as knowledge of other time periods and genres.

8TH GRADE ENGLISH: INTRO TO LITERATURE & COMPOSITION

The 8th grade class will continue the writing process for more advanced essay writing, descriptive writing, short stories, poetry, persuasive writing, and writing for research papers. Students will be equipped to write with depth and enhanced description, applying the proper use of writing conventions, organization, and expanded vocabulary. Students will also grow in knowledge of punctuation, spelling and grammar usage and application, as well as their ability to express themselves clearly with writing. The redemptive purpose of language will be introduced. Use of classical and contemporary literature will expose students to various literary elements.

9TH GRADE ENGLISH: A SURVEY OF LITERATURE & COMPOSITION

The 9th grade class will focus on the writing process for expository and creative writing. Students will develop a mature command of language, attending to punctuation, spelling, word choices and usage, as well as considering audience and purpose. A survey of classical and contemporary literature will expose students to various literary genres and elements found therein. Students will practice the application of the Christian worldview to these literary genres.

10TH GRADE ENGLISH: WORLD LITERATURE & COMPOSITION

The 10th grade class will study various topical units in world literature as they seek to identify and analyze culture in literature. Through various compositions including essays, short stories, and literary analyses, students will focus on grammar application, strong sentence and paragraph composition, and vocabulary development. All class activities will encourage the development of a Christian worldview. Students will also write a research paper with a focus on citation of sources and organization of ideas.

11TH GRADE ENGLISH: AMERICAN LITERATURE & ADVANCED COMPOSITION

The 11th grade class will focus on developing skills in public speaking, advanced composition, vocabulary building and literary analysis. With a focus specifically on the development of American literature through the study of prose and poetry from the beginning to modern age, students will grow in their understanding of our country and its literary roots. Advanced composition skills, including college-preparation essay writing, are developed using specific focus correction areas. Students will refine their ability to critique worldviews with Scripture.

12TH GRADE ENGLISH: BRITISH LITERATURE & ADVANCED COMPOSITION

The 12th grade class will focus specifically on the development of the English language and literature through the study of prose and poetry from the Anglo-Saxon period to the modern age. It is designed to allow students to develop their God-given gifts of writing, and their understanding of World literature. The class will focus on developing skills in advanced composition, vocabulary building and literary analysis. With an emphasis on practicality and college-preparation, students will grow in their skills in essay, expository, and career-oriented writing. A capstone research project at the end of the year will focus on proper format, organization and quality research writing.

FINE ARTS

MUSIC

Music is a significant part of student life at Calvary. Every full-time student is involved in one or several forms of music.

MIDDLE SCHOOL CHOIR

Each March, the entire middle school choir competes at the Michigan Association of Christian Schools vocal competition in Troy, Michigan. Students may also compete in solo, duet, small ensemble and piano at this event. The entire middle school participates in the Christmas Concert and Spring Concert.

HIGH SCHOOL CHOIR

The high school choir performs concerts in the Holland area and participates at competition. In May, the choir goes on tour for 5-7 days to a variety of out-of-state locations. Students who take choir participate in both the Christmas Concert and the Spring Concert. Ensembles and additional opportunities in all concerts allow students the chance to stretch their vocal ability.

SECONDARY INSTRUMENTAL PROGRAM

In 2007, secondary students may choose to enroll in an instrumental program. This program will participate at regular performances and competitions similar to our vocal choir.

MIDDLE SCHOOL DRAMA

In middle school, students may choose to participate in the fine arts competition at the Michigan Association of Christian Schools (MACS) competition in a variety of categories. Calvary students have won numerous awards at this competition and continue to compete with distinction in areas including duet acting, humorous interpretation, dramatic reading, photography, and drawing.

HIGH SCHOOL DRAMA

Each year Calvary students and fine arts staff present a school play. Auditions are held in the fall, with the production culminating in 2-4 performances held in the spring. Past performances include: "Seussical the Musical," "You're a Good Man, Charlie Brown," "Fools," "The Butler Did It," and "The Importance of Being Earnest."

VISUAL ARTS

Grades 6, and 10-12 attend art class once a week. Art consists of learning and practicing a variety of artistic mediums for numerous creations. This class includes instruction and practice in painting, drawing and sculpting.

All secondary students have Winterim opportunities that include pottery, artistic welding, painting, bead making, bisque painting, cooking, scrapbook creation, photography and sewing.

HISTORY/SOCIAL STUDIES

6TH GRADE HISTORY: WESTERN HEMISPHERE

6th grade students will study the New World or the Western Hemisphere. This includes an in-depth study of the history and geography of Canada, the United States, Mexico, Central and South America. This class encourages learning history from a Biblical perspective so that they can evaluate the past, apply it and integrate their learning with current and future events. The study of geography is also important for each student to gain an appreciation of God's creation, both people and the environment, and to understand our interaction within His world.

7TH GRADE HISTORY: MICHIGAN HISTORY

7th grade Michigan history seeks to provide our students with a Biblical perspective on the development of our great state. In addition, our students will learn basic skills of geography/map reading and a study of Michigan government. These students will also enjoy several practical projects and a trip to historic Mackinac Island.

8TH GRADE HISTORY: EASTERN HEMISPHERE

Students will tour the Eastern Hemisphere by use of the Bible, textbooks and primary sources. Students will develop an understanding of the course of events that shaped the history of the Eastern Hemisphere. They will also get a taste of the different cultures and people groups, as well as look at some of the challenges facing this area of the world. Students will be challenged to think Biblically and critically about what they encounter while on their tour, as well as develop an understanding of how we as Christians should respond to the world around us.

9TH GRADE WORLD HISTORY I: CREATION TO THE REFORMATION

Students will study World History from Creation to the Reformation. By using their Bibles, textbook and primary sources, they will evaluate events in light of Scripture and learn how to think Biblically and critically about events that shaped the world we live in today. They will also explore current events, looking at them through the eyes of a historian as well as thinking about how they can shape the world they live in today.

10TH GRADE WORLD HISTORY II: THE AGE OF KINGS TO THE COLD WAR

Students will study world history from the Age of Kings to the end of the Cold War. By using their Bibles, textbooks and primary sources, they will evaluate events in light of Scripture and learn how to think Biblically and critically about things that shaped the world we live in today. They will also explore current events, looking at them through the eyes of a historian as well as thinking about how they could shape the world they live in today.

11TH GRADE HISTORY: US HISTORY & GOVERNMENT TO 1850

Students will study United States History from colonization to the 1850's. By using their Bibles, textbooks and primary sources, they will evaluate events in light of Scripture and learn how to think Biblically and critically about events that shaped the world we live in today. Students will study the fundamentals of U.S. government and begin to develop their ideas on what the role of government is. They will also explore current events, looking at them through the eyes of a historian as well as thinking about how they could shape the world they live in today.

12TH GRADE HISTORY: US HISTORY & ECONOMICS FROM 1850

Students will study United States History from the 1850's to the end of World War I. By using their Bibles, textbooks and primary sources, they will evaluate events in light of Scripture and learn how to think Biblically and critically about events that shaped the world we live in today. Students will also explore the fundamentals of economics. Students will explore current events, looking at them through the eyes of a historian as well as thinking about how they could shape the world they live in today.

MATHEMATICS

6TH GRADE MATHEMATICS

Students will learn to solve a variety of math problems using visuals, models and computation through an inductive approach. Manipulatives are used by students to problem solve and compute solutions. Examples from everyday life are used to teach maps, proportions and logical thinking. Multi-step word problems and map reading skills are practiced.

7TH GRADE MATHEMATICS: PRE-ALGEBRA

Students in our pre-algebra class have one main goal to reach in the school year: to learn to solve an equation. This skill is accomplished using whole numbers, common fractions, decimals, integers, and rational numbers. The concept of a variable is introduced early. Procedures for solving simple equations come next, followed by more complex equations. Geometry work in area and volume is completed, followed by statistics and probability. An appropriate scripture verse accompanies each chapter.

8TH GRADE MATHEMATICS: ALGEBRA 1

This class is designed to introduce students to an overview of basic algebraic concepts. Students will learn about working with real numbers, solving equations and problems, working with polynomials, factoring, algebraic fractions, functions, systems of equations, and inequalities.

Algebra IA & IB are designed to introduce students to basic algebraic concepts at a slower pace. The student will receive a full year of algebra in two years.

9TH GRADE MATHEMATICS: GEOMETRY

Students use geometric and logical thinking to solve visual math problems. First semester Algebra I concepts are applied to diagrams that are given or that students need to draw. Students explore angles, shapes, areas, volumes, and dimensions. They logically think through problems and proofs.

10TH GRADE MATHEMATICS: CONSUMER MATH

This class is designed to give the student hands-on knowledge of the personal finance world. Students will start out learning how to budget their time and money. They will learn how to figure cost and expenses for the necessities of life. The student will learn the cost of leisure activities as well as learn the very basics of banking, investing, and small business.

10TH GRADE MATHEMATICS: ALGEBRA 2

This class reviews and expands upon the concepts learned in Algebra 1. Imaginary and complex numbers are introduced as well as analytic geometry. There is special emphasis taken to prepare students for Advanced Math.

11TH GRADE MATHEMATICS: ACCOUNTING

This class teaches students how concepts developed for business can be used in their professional careers and personal lives. Students will learn basic accounting concepts of a sole proprietorship and partnerships. They will learn accounting concepts of a merchandising partnership. Students learn that the biblical aspects of stewardship, specifically accuracy and diligence with integrity, and honesty are key to success.

11TH GRADE MATHEMATICS: TRIGONOMETRY & FUNCTIONS

This class gives students an opportunity to learn math concepts that are more advanced, such as pre-calculus, trigonometry, and statistics. Many of the problem solving skills in this class can be helpful in serving God in various areas of life by thinking logically through a situation and coming to a solution. This class includes a unit about Biblical views of finance and stewardship.

12TH GRADE MATHEMATICS: AP CALCULUS

The calculus class is full of exciting and interesting abstract concepts. Students use problem solving skills and apply calculus in real-world problems in areas of physics, engineering, and finance. Problem solving skills can help students in other areas of life, including careers, other college classes, in their families, and other opportunities to serve our Creator. This is a college level class that requires a strong background in advanced mathematical concepts. The students will have the opportunity to earn college credit for this class by taking the AP exam in May.

12TH GRADE MATHEMATICS: BIBLICAL FINANCE

This class is designed to teach students the importance of being good stewards in terms of their personal finances. Students are introduced to many practical methods for being good stewards through Biblical text and everyday applications of mathematical principles regarding debt reduction, wealth management, giving and investing.

SCIENCE

All science at Calvary is taught from a creationist perspective, but presents evolution theories concurrently.

6TH GRADE SCIENCE: EXPLORATORY SCIENCE

This class will explore invertebrates, geology, light and sound, astronomy, chemistry, the scientific method, and stewardship of the environment. This will be accomplished with the use of microscopes and laboratory instruments of measurement, but will also include scripture to establish a Biblical view, and encourage a sense of awe and wonder at the beauty and wisdom of God's creative work.

7TH GRADE SCIENCE: LIFE SCIENCE

This class will discover why and how God created plants, the human body, weather, etc. and how each are interconnected in a beautiful symphony of ecosystems sustaining life. Students will employ a variety of scientific instruments and experiments to understand how things were made and gain a greater appreciation for our God.

8TH GRADE SCIENCE: PHYSICAL SCIENCE

This course covers the areas of electrical (magnetism, electricity, electronics) and mechanical (forces, motion, gravity, work) sciences. Students will learn through experimentation, projects, textbooks and other resources. The course applies basic algebraic techniques as well as logical and critical thinking. Science classes at Calvary are taught from a creationist perspective, but multiple theories of origins are presented in the spirit of investigative science.

9TH GRADE SCIENCE: ORGANISMAL BIOLOGY

Organismal biology covers the areas of animal and plant classification and physiology, including human anatomy and physiology. Students learn through experimentation, projects, textbooks and other resources. The course applies descriptive statistics, logic and graphical analysis. Science classes taught at Calvary are taught from a creationist perspective, but multiple theories of origins are presented in the spirit of investigative science.

10TH GRADE SCIENCE: CELL BIOLOGY

This course teaches students in the areas of cell biology, microbiology, genetics and ecology. Students learn through experimentation, projects, textbooks and other resources. The course applies basic statistical analysis, logic and graphical analysis. Science classes are taught using Creation Theory, while other theories of origins are also presented.

11TH GRADE SCIENCE: CHEMISTRY

Students will learn general and inorganic chemistry as well as introducing them to organic chemistry. Students learn through experimentation, projects, textbook and other resources. The course applies advanced algebra, basic statistical analysis and problem solving skills. Both Creation and Evolution Theories are presented in science classes at Calvary.

12TH GRADE SCIENCE: INTEGRATED SCIENCE

This course covers the most current and significant scientific theories in physics, chemistry, biology and geology. Students are encouraged to investigate and complete projects requiring the synthesis of ideas. Students learn through experimentation, projects and discussions. The course has a philosophical nature and explores the philosophy of science. Science classes at Calvary present both Creation and Evolution Theories, while the instructors support Creation Theories. Students finish the year with a focused research capstone project.

12TH GRADE SCIENCE: PHYSICS

Studying physics is a way to see a larger glimpse of our great God and the universe He created. This is a college-preparation class that will help prepare students for future classes, careers, and other opportunities to serve our Creator. Many of the problem solving skills in this class can be helpful in other areas of life by thinking logically through a situation and coming to a solution. Physics class includes discussions, work from the book, projects, labs and activities. Students finish the year with a focused research capstone project.

FOREIGN LANGUAGE

9TH GRADE SPANISH I

This class is an introduction to the Spanish Language that involves activities, games, memorizing as well as introductory grammar and sentence structure. The goal is to enable students to communicate with native Spanish speaking people on a basic level.

10TH GRADE SPANISH II

In Spanish II, students dive back into the Spanish that was learned from the previous year and deepen their understanding of culture and how to express themselves in the various tenses. One unique element involves students researching and planning a three week vacation to a Spanish speaking country. Students practice speaking, reading, and listening. Gradually, new tenses and vocabulary are introduced and work on conjugation continues. Students also compose and act out their own dialogues.

11TH GRADE SPANISH III

Spanish III further explores the details of the Spanish culture and the nuances of the language. Students are taught how to express themselves beyond elementary forms of speech. There is a greater emphasis on learning conversation specifically for mission trips and gospel presentations.

ALTERNATIVE EDUCATION

Calvary seeks to offer excellent alternatives that compliment the mission of the school and allow students to explore gifts. The three primary avenues for students to explore alternative education are: Winterim, Michigan Virtual High School and Independent Studies.

WINTERIM

Our students love coming back to school in January - but not necessarily school as usual...

In 2004, Calvary introduced our unique Winterim program. Winterim offers an alternative approach to learning and adds new content to our basic curriculum.

The concept of a special series of classes was initially explored by a special committee formed in 2001. This started the process that has culminated into one of the most exciting elements of our educational process!

We approach this year with several class offerings ranging from Driver's Education to Scuba Diving. Winterim has allowed for greater ministry opportunities for our students, specifically traveling to Zambia, Africa with World Hope to relieve a small village suffering in poverty and disease.

Winterim classes will last approximately three hours a day, totaling nearly 27 hours of class time - the same as an entire quarter of a regular class. So each class is worth a half credit toward graduation.

Some examples of Winterim classes:

Driver's Education
Japanese
French
Martial Arts
Scuba Diving
Painting and Pottery

Science Olympiad
Zambia Ministry Team
Refining Beauty
Frontier Living
Cooking
Hunter Safety

INDEPENDENT STUDIES

Students often develop career interests, or have scheduling issues that are best suited by the formation of an independent study. These classes are overseen by teachers and are designed to meet the needs of our student body. Students at Calvary have benefited from independent studies in the following areas: art, Bible, science, history, and English.

CAREER/TECHNICAL/VOCATIONAL TRAINING

Calvary enjoys a partnership with the Ottawa Area Intermediate School District that includes classes offered to our students at the Careerline Technical Institute. This is a school dedicated to career training for high school students who may not be interested in attending college, or who may have a specific technical focus. A sample of course offerings are listed below:

Business Services & Technology

- [Accounting and Office Services](#)
- [PC and Network Technologies](#)
- [Web Technologies](#)

Building Technologies

- [Building Services](#)
- [Building Trades](#)
- [Electrical](#)
- [Electronics](#)
- [Heating/Ventilation/AC/Refrigeration](#)
- [Plumbing](#)

Health/Human Services

- [Dental Careers](#)
- [Early Childhood Careers](#)
- [Emergency Medical Services](#)
- [Health Careers](#)
- [Pharmacy Tech](#)
- [Public Safety and Security Services](#)

Hospitality/Retail Services

- [Baking](#)
- [Cosmetology](#)
- [Culinary Arts](#)
- [Greenhouse/Floral Design](#)
- [Marketing](#)

Industrial/Manufacturing

- [Engineering Design](#)
- [Precision Machining](#)
- [Welding](#)

Graphics/Design

- [Media Production](#)
- [Printing/Graphic Arts](#)
- [Visual Communications](#)

Transportation

- [Auto Body Repair](#)
- [Auto Mechanics](#)
- [Diesel Mechanics](#)
- [Heavy Equipment Mechanics](#)
- [Small Engine Repair](#)

These classes may last one to four semesters, and often include a licensing procedure to allow an easy transition into the workplace.

MICHIGAN VIRTUAL HIGH SCHOOL

Some of Calvary's students may have needs or gifts that take them beyond our core college preparatory curriculum. Online classes present an outstanding opportunity for today's motivated student. Calvary utilizes Michigan Virtual High School to meet some of these students' needs. Students at Calvary benefit from Advanced Placement classes as well as alternative language courses. Through Michigan Virtual High School, Calvary students are not limited to core classes, but have nearly unlimited educational opportunities. What follows is a sample list of educational offerings.

Advanced Composition	Chemistry A (Apex)	Language Arts Advanced B - 6th Grade
Advanced Forensic Science	Chemistry B (Apex)	Language Arts Advanced B - 7th Grade
Algebra 1 Part 1 (PLATO)	Chemistry Series (PLATO)	Language Arts B - 8th Grade
Algebra 1 Part 2 (PLATO)	Chinese 1A - Mandarin (Michigan Residents Only)	Latin 1A
Algebra 1A	Chinese 1A - Mandarin (Non-Residents Only)	Latin 1B
Algebra 1A (Apex)	Civics	Latin 2A
Algebra 1B	Comprehensive Science A - 6th Grade	Latin 2B
Algebra 1B (Apex)	Comprehensive Science Advanced B - 7th Grade	Legal Issues
Algebra 2 Part 1 (PLATO)	Comprehensive Science Advanced B - 8th Grade	Math Fundamentals A (Apex)
Algebra 2 Part 2 (PLATO)	Comprehensive Science B - 6th Grade	Math Fundamentals B (Apex)
Algebra 2A	Comprehensive Science B - 7th Grade	Math Skills A
Algebra 2A (Apex)	Comprehensive Science B - 8th Grade	Math Skills B
Algebra 2B	Consumer Math and Personal Finance	Mathematics A - 6th Grade
Algebra 2B (Apex)	Earth Science A	Mathematics A - 7th Grade
American Film Survey A	Earth Science A (Apex)	Mathematics A - 8th Grade
American Film Survey B - Golden Age Directors	Earth Science B	Mathematics Advanced A - 6th Grade
American Government	Earth Science B (Apex)	Mathematics Advanced A - 7th Grade
American Government - Community High School ONLY	Economics	Mathematics Advanced A - 8th Grade
American History 1A	Employability Skills	Mathematics Advanced B - 6th Grade
American History 1B	English 10a	Mathematics Advanced B - 7th Grade
American History A - 8th Grade	English 10b	Mathematics Advanced B - 8th Grade
American History B - 8th Grade	English 10th Grade Semester 1	Mathematics B - 6th Grade

	(PLATO)	
American Literature 1A (English 11a)	English 10th Grade Semester 2 (PLATO)	Mathematics B - 7th Grade
American Literature 1B (English 11b)	English 11th Grade Semester 1 (PLATO)	Mathematics B - 8th Grade
Anatomy & Physiology A	English 11th Grade Semester 2 (PLATO)	MEAP Smart Curriculum
Anatomy & Physiology B	English 12th Grade Semester 1 (PLATO)	Microsoft Office XP
AP Art History I	English 12th Grade Semester 2 (PLATO)	MVHS Online Instructor Training Course (OIT)
AP Art History II	English 9a	Native American History
AP Biology I	English 9b	Oceanography A
AP Biology II	English 9th Grade Semester 1 (PLATO)	Oceanography B
AP Calculus AB I	English 9th Grade Semester 2 (PLATO)	Personal Fitness
AP Calculus AB II	English I: Introduction to Lit. and Comp. A (Apex)	Personal Protocol and Ethics
AP Calculus BC I	English I: Introduction to Lit. and Comp. B (Apex)	Physics 1A
AP Calculus BC II	English II: Critical Reading & Writing A (Apex)	Physics 1B
AP Chemistry I	English II: Critical Reading & Writing B (Apex)	Pre-Algebra A
AP Chemistry II	Entrepreneurship B	Pre-Algebra B
AP Computer Science A I	Environmental Science A	Pre-Calculus A
AP Computer Science A II	Environmental Science B	Pre-Calculus B
AP English Language and Composition I	French 1 A	Psychology
AP English Language and Composition II	French 1 A – Grades 6, 7, 8	Psychology II
AP English Literature and Composition I	French 1 B	Reading A - 6th Grade
AP English Literature and Composition II	French 1 B – Grades 6, 7, 8	Reading B - 6th Grade
AP Environmental Science I	French 1A (Apex)	Reading Comprehension
AP Environmental Science II	French 1B (Apex)	Skills for Health (Apex)
AP Exam Review	French 2 A	Sociology
AP French I	French 2 B	Spanish 1 A
AP French II	French 2A (Apex)	Spanish 1 A - Grades 6, 7, 8
AP Macroeconomics	French 2B (Apex)	Spanish 1 B
AP Microeconomics	Geography	Spanish 1 B - Grades 6, 7, 8
AP Physics B I	Geometry 1A (ALEKS e-Text)	Spanish 1A (Apex)
AP Physics B II	Geometry 1A (Holt e-Text)	Spanish 1B (Apex)
AP Psychology	Geometry 1B (ALEKS e-Text)	Spanish 2 A
AP Spanish Language I	Geometry 1B (Holt e-Text)	Spanish 2 B

AP Spanish Language II	Geometry A (Apex)	Spanish 2A (Apex)
AP Statistics I	Geometry and Measurement 1 (PLATO)	Spanish 2B (Apex)
AP Statistics II	Geometry and Measurement 2 (PLATO)	Study Skills
AP U.S. Government and Politics	Geometry B (Apex)	Trigonometry (PLATO)
AP U.S. History I	German 1 A	Trigonometry 1A
AP U.S. History II	German 1 B	Trigonometry 1B
Astronomy	German 2 A	U.S. Government and Politics (Apex)
Astronomy - Grades 6, 7, 8	German 2 B	U.S. History A (Apex)
Beginning Composition	Global Issues	U.S. History B (Apex)
Bioethics	Health Science A	Web Design Basics HTML
Biology 1A	Health Science B	World Civilizations 1A
Biology 1B	Introduction to Forensic Science	World Civilizations 1B
Biology A (Apex)	Introductory Algebra A (Apex)	World Cultures A - 6th Grade
Biology B (Apex)	Introductory Algebra B (Apex)	World Cultures Advanced A - 6th Grade
Biology Series (PLATO)	Journalism	World Cultures Advanced B - 6th Grade
British Literature A (English 12a)	Keyboarding	World Cultures B - 6th Grade
British Literature B (English 12b)	Keyboarding - Grades 6, 7, 8	World Geography A - 7th Grade
Business Ethics	Language Arts A - 6th Grade	World Geography Advanced A - 7th Grade
Calculus 1A	Language Arts A - 7th Grade	World Geography Advanced B - 7th Grade
Calculus 1B	Language Arts A - 8th Grade	World Geography B - 7th Grade
Career Planning	Language Arts Advanced A - 6th Grade	World History A (Apex)
Chemistry 1A	Language Arts Advanced A - 7th Grade	World History B (Apex)
Chemistry 1B	Language Arts Advanced A - 8th Grade	World Literature

EDUCATIONAL ASSISTANCE

From time to time, students need special help. This often begins with a series of testing, diagnostics, and specialized educational programs. Our teachers, in cooperation with Holland Public Schools and the Ottawa Area Intermediate Schools District, can offer any testing that is offered to students in public schools. Our teachers also work with special educators to establish and maintain needed programs. While Calvary is not appropriately fitted or staffed to handle severe learning or physical disabilities, a number of students with needs are tested and programs altered to better meet their needs. Calvary has partnered with Beacon of Hope to provide tailored tutoring to students who are in need.